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Metropolitan Borough of Rochdale

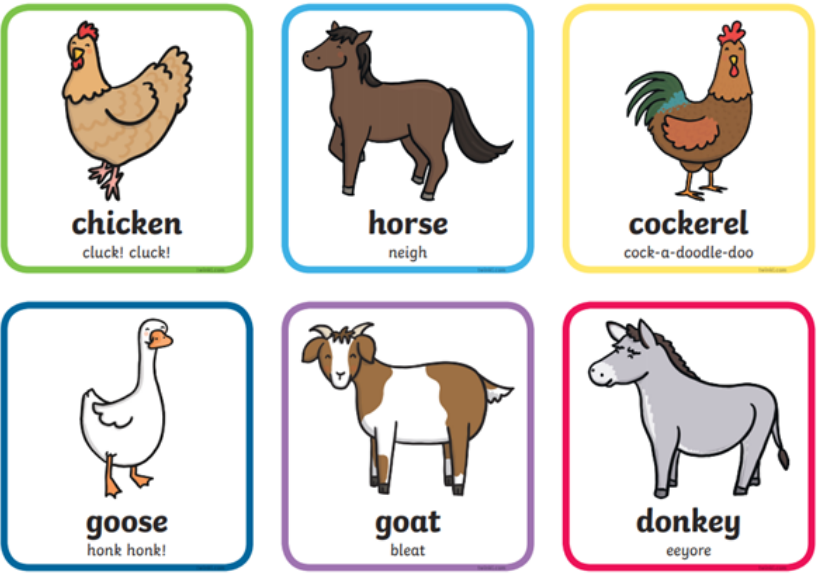
Education Committee

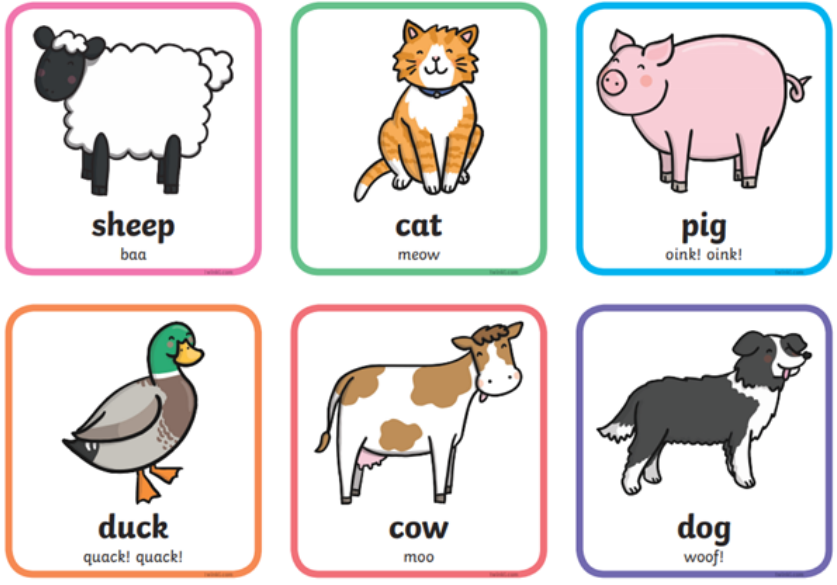
**5.10 Using simple plurals/plural forms**

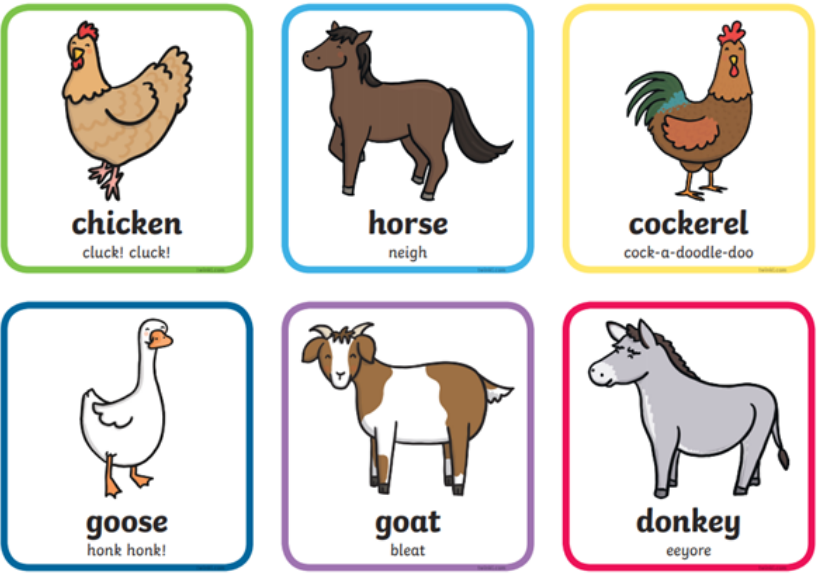
**Why is this important?  
Children need to understand and use plurals to be able to identify and  
describe more than one of something (e.g. duck vs. ducks; house vs.  
houses). It is fine for children to over-generalise the rule to begin with**

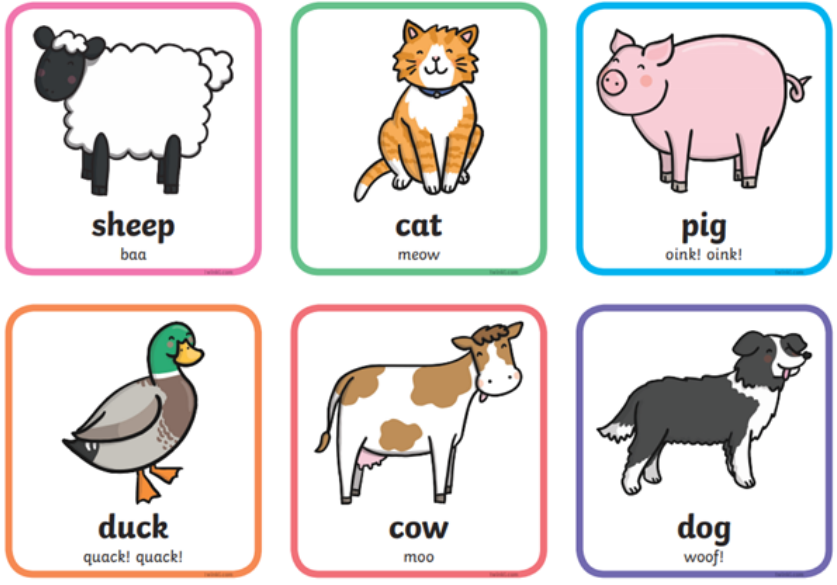
**(e.g.‘fishes’, ‘breads’).**

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What to do  
• Make a scrapbook together.  
• On one page, put a picture of an object and on the other page, put a picture of  
several objects (e.g. one dog on one side; lots of dogs on the other page).  
• Either draw, print out, cut out, use stencils, etc. to prepare the pictures.  
• Whilst the child is drawing/sticking, take the opportunity to refer to ‘dog’/‘dogs’.  
• Talk about what you can see in the pictures, encouraging the child to say ‘a  
dog’/‘lots of dogs’.**

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