****



Metropolitan Borough of Rochdale

Education Committee

**6.8 Generating ideas about the function of objects**

**(semantic links)**

**Why is this important?  
Children need to learn that objects often have more than one function (e.g.  
ball – throw it, catch it, play football) and that lots of objects perform the  
same actions (e.g. what flies – butterfly, helicopter, bird, aeroplane).**

**-----------------------------------------------------------------------------------------------------------  
What to do  
• Gather together pictures of objects and put them face down on the table.**

**The child chooses a picture (e.g. chair):  
★ Adult: ‘What do we do with a chair?’  
★ Child: ‘Sit on it.’  
• Give the child praise and then talk about other objects and their uses.**

****

****