



# Road to Reading

## Step 4: Malorie Blackman

Reading Comprehension	Date	Date	Date
<b>Maintain positive attitudes to reading and understanding of what they read by learning to:</b>			
Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks			
<i>Read books that are structured in different ways and for a range of different purposes</i>			
Recommend books that they have read to their peers, giving reasons for their choices			
<i>Identify and discuss themes and conventions in and across a wide range of writing</i>			
Increase their familiarity with a wide range of books, including traditional studies, myths and legends, modern fiction, fiction from our literary heritage, and books from other cultures and traditions			
Make comparisons within and across books			
Learn a wider range of poetry by heart			
<i>Prepare poems and play scripts to read aloud and perform</i>			
<i>When performing the above, show understanding through intonation, tone, volume so that the meaning is clear to an audience</i>			
<b>Understand what they read, by learning to:</b>			
<i>Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</i>			
<i>Ask questions to improve their understanding of a text</i>			
<i>Draw inferences (inferring characters feelings, thoughts, motives from their actions)</i>			
<i>Justify inferences with evidence</i>			
<i>Predict what might happen from details stated and implied</i>			
<i>Summarise the main ideas drawn from more than one paragraph</i>			
Identify key details that support the main ideas summarised			
Identify how language, structure and presentation contribute to meaning			
<b>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</b>			
<i>Retrieve and record and present information from non-fiction texts</i>			
<b>Distinguish between statements of fact and opinion</b>			
<b>Participate in discussion about books , building on their own and others' ideas and challenging views courteously</b>			
<b>Explain and discuss their understanding of what they have read including through formal presentations and debates (maintaining focus, using notes where necessary)</b>			
<b>Provide reasoned justifications for their views</b>			

